

**Відкритий урок по темі:
«THE ZOO OR FREEDOM»**

Хід уроку

Activity I

T → P1 → P2 → P3 ...

Good morning, boys and girls!

Glad to see you! How are you? Are you OK? Are you in a good mood?...

T: Who is on duty today?

P1: I'm on duty today. My name is ...

T: Wonderful! As usually we are going to speak about the weather.

Activity II

Phonetical drills: [w] [ð] [θ]

When the weather is wet

We must not fret

When the weather is cold

We must not scold

When the weather is warm

We must not storm

And be thankful together

Whatever the weather

Activity III

T: Now, pupils, you are welcome to speak about the weather

Ps → P1 What's the weather forecast for today? Is it snowing or raining? Is the sky blue (overcast)?

Are there puddles on the ground? Do you like the weather? Why? Why not?

Activity IV

Warming up

T → P1 → P2 → P3 ...

What is the topic of our lessons? (wildlife world) What are we going to speak about at this lesson? (About "the Zoo or Freedom")

Your home task was to read about member's view concerning keeping animals in zoos. What five animals were illustrated in Julie Smith's blog? (an elephant, a zebra, a monkey, a panda and a giraffe)

What other animals have seen in a zoo?

Pupils' answers of their own.

Activity V

Listening and reading

T: Open your books, please, at page 78, read and listen to the type recorder

Reading 



Wildlife World

Member's view

This month we're posting this opinion from 16-year-old WW member, Julie Smith:

keep away from zoos - keep wildlife wild

When I was younger, I used to like going to zoos. It was really great seeing animals close up. As I have grown older, I have begun to realise precisely what sort of existence the animals have and I don't visit zoos anymore.

unnatural habitat

Animals in zoos are not free. They can't go where they like. They can't live in a natural family group. The best zoos try to give the animals the most natural hat that they can, but a truly natural habitat is impossible. Lions born in captivity never learn to hunt. They can't any of their natural instincts and, in my view, that is cruel.

animal stress

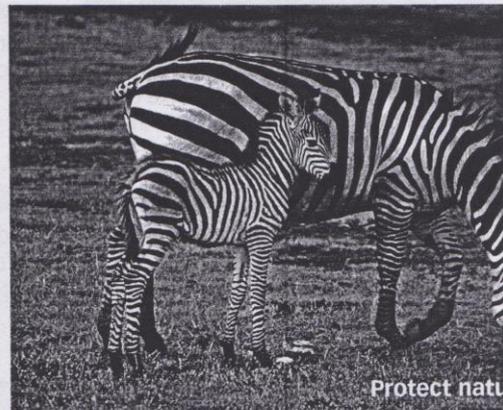
Unless you understand animal behaviour, you will not notice animal stress. When you see a tiger walking up down, you might notice how strong and dangerous it looks. You may not know that this continual pacing, p and pounding of paws is a sign of stress from boredom and from isolation. It is not natural behaviour. Tigers not do this in the wild.

exploitation

Many zoos use animals to entertain visitors and to make money. If people think that it's OK to treat animals in this way, they will not try to help animals in the wild. They will think that it doesn't matter what happens animal habitats.

action for wildlife

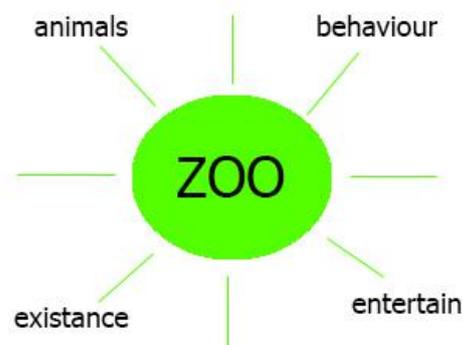
I'm a member of Wildlife World because I think that wild animals should be just that - wild. I tell all my friend and my brother and sisters about zoos. I explain why they shouldn't go to them. Tell your friends and family. Animals have a place in our lives and they ought to have a place in the world. Do people need to occupy ev corner of the world? We probably could - but I'm convinced that we mustn't!



Activity VI

T→Ps What is Julie worried about? Pupils' answers of their own.

T: Now let's play our "Spider game"



cages, prison,
stress, to ban,
captivity, instincts,
isolation, exploitation,
cruelty, freedom...

Activity VII

T→Ps But some people are convinced that its good for animals to leave in zoos. How do you think why? Pupils' answers of their own.

(to my mind, in my opinion, I'm sure, I quite agree with N...)

Activity VIII

T: Thanks a lot! But now let's do our exercise-game. Imagine that you are animals in the zoo, and I am your zookeeper.

Stand up! Hands up! Run! Jump! Swim! Fly! Skip! Stop! Clap your hands! Well done! Sit down please!

Activity IX

1) T: What is the conclusion of our lesson?

P1 → P2 → P3... You will see many different animals if you visit zoo.

If it is a good zoo, the animals will have plenty of space...

2) T: And now my dear pupils, I propose you to open your exercise-books and translate some sentences into English using *Conditional I*:

Якщо тигра тримати у маленькій клітці, то він буде ходити туди-сюди.

Якщо лев народиться в неволі, він ніколи не навчиться полювати.

Доки людям не нададуть правильної інформації, про зоопарки, вони будуть продовжувати відвідувати їх.

До тих пір, доки вони не знатимуть про жорстокість до тварин, вони не зрозуміють, що диким тваринам слід бути вільними.

Activity X

T: Well done boys and girls! But our lesson is going to be over. Your home task is to make a project about advantages and disadvantages of keeping animals in zoos. Your marks for the lesson ... Thank you very much for your activities. Goodbye!